

Browns Valley Promotion and Retention 2019-20 Parent Student Handbook p.32 Revision

Promotion and Retention *(This policy is not applicable to students who have an Individualized Education Plan (IEP) on file)*

All students are expected to achieve an acceptable level of proficiency. Students who achieve at an acceptable level will be promoted to the next grade level at the completion of the school year. Retention of a student may be considered when professional staff and parents/guardians feel that it is in the best interest of the student. The superintendent's decision will be final. The district has a variety of services to help students succeed in school. For more information, contact the administration.

Parental assistance, tutorial and remedial programs, counseling and other appropriate services shall be coordinated and utilized to the greatest extent possible to help students succeed in school.

A. Promotion

Students who achieve at levels deemed acceptable shall be promoted to the next grade level at the completion of each school year.

To be promoted, a student must pass all semesters in Language Arts, Math, Science, and Social Studies. If a student does not pass core classes, he/she will be referred to attend homework help and/or other offered programs to complete make-up work.

- 1) Students must complete all assigned work to be promoted to the next grade.
- 2) Possible student retention meetings will be held prior to Dec. 1st and March 1st.

B. Retention

Retention of a student may be considered when professional staff and parents feel that it is in the best interest of the student. Physical development, maturity, and emotional factors shall be considered as well as scholastic achievement.

- 1) Possible student retention meetings will be held prior to Dec. 1st and March 1st of each year with a follow-up meeting by May 15th.
- 2) Students looking at possible retention must complete all make-up work by June 1st.
- 3) Final retention decision will be determined by June 15th. The superintendent's decision shall be final.

C. Program Design

The superintendent, with participation of the professional staff and parents, shall develop and implement programs to challenge students that are consistent with the needs of students at every level. A procedure for screening and identifying students for program assignment shall be developed in coordination with such programs. Opportunities for special programs and placement outside of the school district may also be developed as additional options.