

Formula Grant Electronic Application System for Indian Education (EASIE Allocation 1 - Initial) School Year 2019-20

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant: LEA (Not part of a Consortium)
Type of application: Regular formula grant program
Applicant name: **Browns Valley Public School**
Address: 118 Church Street,
City, State, Zip: Browns Valley, MN 56219
Applicant DUNS Number: 159454164
Applicant NCES Number: 2707110
Applicant PR Award number: S060A190412

Allocation 1 - Initial 2019-20 Allocation: \$24,889
Grant award start date: July 01, 2019 12:00 AM
Grant award end date: June 30, 2020 12:00 AM
Application Part II version: 1.0
Total Indian student count: 96
Total student enrollment: 174

Participating LEAs:

LEA name: Browns Valley Public School
City, State: Browns Valley, MN
NCES number: 2707110
Grades offered: PK,K,1,2,3,4,5,6,7,8
Student enrollment: 174
Indian student count: 96
Increase of 10% or more: N

Application Timeframe: Single-Year
Current Application Cycle: Year 1 Of 1

2.1.5.1 Project Director and Authorized Representative Information

Applicant Demographics:		Project Director:	
Applicant Name:	Browns Valley Public School	First Name:	Carol
Address:	118 Chruch Street,	Last Name:	Thelin
Address 2:		Phone:	320-695-2103 Ext:
City:	Browns Valley	FAX:	320-695-2868
State:	MN	E-Mail:	cthelin@bronwvalley.k12.mn.us
Zip:	56219		
Applicant Identification:		Authorized Representative of the Applicant Agency:	
PR Award Number:	S060A190412	First Name:	Brenda
DUNS Number:	159454164	Last Name:	Reed
NCES Number:	2707110	Phone:	320-695-2103 Ext:
		FAX:	320-695-2868
		E-Mail:	breed@brownsvalley.k12.mn.us

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	No	Federal
Homeless Child and Youth	No	No	Federal
Title III: English Language Acquisition	No	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	Yes	No	Federal
Impact Aid	No	No	Federal
Migrant Education	No	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

The District's American Indian Parent Advisory meets monthly and celebrates the successes and assesses the needs of American Indian students and the services provided within the district. Before receiving Minnesota State Indian Aid, an American Indian Education Plan is submitted. The plan supports 1. the academic achievement of American Indian students, 2. makes the curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils, 3. provides for positive reinforcement of the self-image of American Indian pupils, and 4. develops intercultural awareness among pupils, parents and staff. The plan addresses the following World's Best Workforce Goals: 1. All American Indian Children Ready for School 2. All American Indian Third-graders Achieve Grade Level, 3. All Achievement Gaps Closed for American Indian Students. Students' needs are identified through district and state assessments. As a School-wide Title I school, Browns Valley offers one-on-one interventions, targeted services, tutoring and homework help to meet students' specific needs. The Minnesota Office of Indian Education and the Sisseton Wahpeton Oyate Education Office provides Indian Education/cultural resources. This year the District had four students from the Sisseton Wahpeton College completing their Dakota Language practicum in our lower grades.

2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
All teachers and other school professionals	Workshops/Sessions	Cultural Awareness Education and Sensitivity
LEA staff	Workshops/Sessions	Use of Data/ Data-driven decision making
Subset of teachers	Workshops/Sessions	Integrating Indian- specific content into the general curriculum

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2019-20
Method of Dissemination to Indian Community and Parent Committee	<input checked="" type="checkbox"/> Public hearing for application <input checked="" type="checkbox"/> Parent Committee meeting <input type="checkbox"/> Within a written report <input checked="" type="checkbox"/> Posted on website <input type="checkbox"/> Other open meeting <input checked="" type="checkbox"/> Sent home with student <input type="checkbox"/> Radio Broadcast <input type="checkbox"/> Newsletter
How is LEA responding to findings of previous assessment(s)?	<input checked="" type="checkbox"/> No changes in services/programs <input type="checkbox"/> Modifications to services/programs at LEA level Please describe : <input type="checkbox"/> Modification to services/programs within project Please describe :
Public Hearing Date : 3/18/2019	

2.2.5.1 Description of Meaningful Collaboration with Tribes

Browns Valley attends tribal consultations with the Minnesota Tribal Nations Education Committee in September and March of each year as required by ESSA. The following topics are discussed: 1. How students' needs will be identified (culturally, linguistically and academically), 2. What services will be offered, 3. Size and scope of equitable services, 4. Equitable services to teachers and Parents, 5. How and when decisions about the delivery of services will be made, 6. Proportion of funds allocation for services, 7. Title programs under ESSA, 8. How, where, when, and by whom services will be provided, 9. How services will be assessed and improved based on assessment results, 10. Parent Engagement. Minnesota's Indian Education Program Plan (IEPP) must be created in full collaboration with the District's American Indian Parent Advisory Committee (AIPAC). A signed statement affirming that district personnel and the AIPAC fully collaborated on the creation of the IEPP and are in full agreement on its contents and execution. The Browns Valley School District presents Quarterly Education Reports and in fall a yearly report on the State of Education to the Sisseton Wahpeton Oyate. Topics addressed include: Mission and Values, School Board members and staff, State Assessments, needs success and focuses. The next Tribal Consultation meeting with the Sisseton Wahpeton Oyate is Monday, May 13, 2019.

2.3 Indian Education Project Description

2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase school readiness

Objective Target Grade Levels: Pre-K

Services Provided

Service	DataSource
Culturally-responsive early childhood programs and activities	Documents

Objective: Increase school attendance rate

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades

Services Provided

Service	DataSource
Parent involvement	Attendance data

Objective: Increase academic achievement

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades

Services Provided

Service	DataSource
Culturally-responsive academic support	Other standardized achievement test

2.4 Budget

2.4.1.0.1 Supplemental Information

By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

2.4.9 Budget Summary

Allocated Funds: \$24,889	Total Admin %: 0.0% Total Admin Funds: \$0 Waiver Applied For: <input type="checkbox"/>	Budgeted Funds: \$24,889	Unbudgeted Funds: \$0
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$24,889	100%
Travel	Finished	\$0	0.0%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$0	0.0%
Contractual	Finished	\$0	0.0%
Other	Finished	\$0	0.0%
Indirect Costs	Finished	\$0	0.00%
Budget Total		\$24,889	100%

2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator						\$0
Other:						\$0
Teachers	1	100%		\$21,257	\$3,632	\$24,889
Category Totals	1		\$0	\$21,257	\$3,632	\$24,889

2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District			\$0
Out of District			\$0
Professional Development			\$0
Category Subtotals	\$0	\$0	\$0

2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
Category Subtotals	\$0	\$0	\$0

2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Consumables			\$0
Program Management			\$0
Category Subtotals	\$0	\$0	\$0

2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Evaluations			\$0
Category Subtotals	\$0	\$0	\$0

2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services			\$0
Professional Development			\$0
Category Subtotals	\$0	\$0	\$0

2.4.7.1 Budget-Indirect Costs

Rate %	Total

2.6 GEPA Section 427

The Browns Valley School District is committed in providing equitable access to and participation in its Federal, State and Local programs for students, teachers and others with special needs by eliminating barriers. Browns Valley School District has policies in place to ensure equal opportunities and access to education, programs, activities and events for all individuals. The Browns Valley School District does not discriminate on the basis of gender, race, national origin, color, disability and age. The District maintains firm policies prohibiting all forms of discrimination. Grievance procedures have been established relating to equal access. Learners with special needs will be accommodated to meet their individual needs. The District offers culturally sensitivity training to all staff. Relevant informational materials are disseminated to all staff. Families and others are informed of programs, activities and events via the school's website, Instant Alert (notification and communication tool), local newspapers and TV.

2.7 Comments

Browns Valley School District will continue to provide a culturally-responsive education for American Indian students through Title VI and other District funds and programming. Objectives will focus on increasing school readiness, academic achievement, and increase school attendance rate.

I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non–Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.

I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Certified By: Brenda Reed
Certified Date: Thursday, April 18, 2019, 8:44:03 AM

Applicant Contact Name: Brenda Reed
Applicant Contact E-mail: breed@brownsvalley.k12.mn.us
Applicant Contact Title: Superintendent
Applicant Contact Telephone: (320) 695-2103

User 1: Brenda Reed
E-mail: breed@brownsvalley.k12.mn.us
Title: Superintendent

User 2: Julie Metz
E-mail: jmetz@brownsvalley.k12.mn.us
Title: Business Manager

If you have any questions regarding your SY 2019-20 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2019), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com.

If you have questions or need to make changes to SY 2018-19 or prior grants or need information after July 1, 2019, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: indian.education@ed.gov