

3rd Grade E-Learning Day 1.

Pick 1 box to complete from each subject.

Reading	Spelling/ Grammar/ Writing	Math	Science/Social Studies	Art/Mindfulness	Phy Ed & Music
Read alone for 40 minutes.	Practice spelling words. Teacher will send out the weekly list on Remind.	Do math packet	Build a tower in the snow. How high could you build it?	Build a fort with pillows and blankets to read and do your homework in. If you have siblings, make one together or see who can make the best one.	Play a game on www.musicplaysonline.com or make up a word rhythm using snow, blizzard, icicle, winter weather.
Read 5 books on Epic!	Grammar worksheet	30 minutes of Dreambox Math	Create a map of your bedroom	Practice mindfulness. Quietly lay in the snow, listening to different sounds. Then catch snowflakes and notice how different each one is.	Do 2 GoNoodle Exercise videos
Do Lexia Core 5 skills for 30 minutes.	Write a story about a fun adventure.	Measure and record 6 things around your house.	Create a list of 5 fun facts about your community.	Create a picture using paint, markers, crayons, or colored pencils of the snow outside.	Shovel snow outside
Read with a sibling or parent for 40 minutes.	Write 5 sentences about things you see outside.	30 minutes of Reflex Math	Find a science experiment online to try at home.	Make a snowflake	Play outside (if weather is safe)

Parent/Guardian Signature: _____

Date: _____

$\begin{array}{r} 60 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 41 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 32 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$
$\begin{array}{r} 47 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 40 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 31 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$
$\begin{array}{r} 50 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 8 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 55 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$
$\begin{array}{r} 29 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 62 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$
$\begin{array}{r} 26 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 75 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 21 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ - 4 \\ \hline \end{array}$



Let's review subtraction with regrouping.

First, regroup the tens and the ones, borrowing one ten for the ones place. Then, subtract the ones. Finally, subtract the tens. Follow the example below:

a)
$$\begin{array}{r} 216 \\ - 36 \\ \hline 180 \\ - 7 \\ \hline 173 \end{array}$$

b)
$$\begin{array}{r} 36 \\ - 9 \\ \hline 27 \end{array}$$

Subtraction with Regrouping

with Franco

Name: _____

Date: _____

Check Your Work: To Three-Digit Subtraction

Solve the subtraction problem below. Then add the differences to check your work.

$$\begin{array}{r} \square \\ -5 \\ \hline 24 \end{array}$$
$$\begin{array}{r} \square \\ +5 \\ \hline 24 \end{array}$$

$$\begin{array}{r} \square \\ -88 \\ \hline 95 \end{array}$$
$$\begin{array}{r} \square \\ +88 \\ \hline 95 \end{array}$$

$$\begin{array}{r} \square \\ -423 \\ \hline 513 \end{array}$$
$$\begin{array}{r} \square \\ +423 \\ \hline 513 \end{array}$$

$$\begin{array}{r} \square \\ -73 \\ \hline 81 \end{array}$$
$$\begin{array}{r} \square \\ +73 \\ \hline 81 \end{array}$$

$$\begin{array}{r} \square \\ -34 \\ \hline 91 \end{array}$$
$$\begin{array}{r} \square \\ +34 \\ \hline 91 \end{array}$$

$$\begin{array}{r} \square \\ -66 \\ \hline 74 \end{array}$$
$$\begin{array}{r} \square \\ +66 \\ \hline 74 \end{array}$$

$$\begin{array}{r} \square \\ -920 \\ \hline 968 \end{array}$$
$$\begin{array}{r} \square \\ +920 \\ \hline 968 \end{array}$$

$$\begin{array}{r} \square \\ -77 \\ \hline 94 \end{array}$$
$$\begin{array}{r} \square \\ +77 \\ \hline 94 \end{array}$$

$$\begin{array}{r} \square \\ -56 \\ \hline 93 \end{array}$$
$$\begin{array}{r} \square \\ +56 \\ \hline 93 \end{array}$$

$$\begin{array}{r} \square \\ -82 \\ \hline 107 \end{array}$$
$$\begin{array}{r} \square \\ +82 \\ \hline 107 \end{array}$$

$$\begin{array}{r} \square \\ -618 \\ \hline 711 \end{array}$$
$$\begin{array}{r} \square \\ +618 \\ \hline 711 \end{array}$$

$$\begin{array}{r} \square \\ -49 \\ \hline 71 \end{array}$$
$$\begin{array}{r} \square \\ +49 \\ \hline 71 \end{array}$$





14. wish _____

13. lunch _____

12. story _____

11. berry _____

10. loss _____

9. spy _____

8. canary _____

7. class _____

6. wolf _____

5. wife _____

4. thief _____

3. party _____

2. fly _____

1. sky _____

28. knife _____

27. loaf _____

26. life _____

25. half _____

24. calf _____

23. shelf _____

22. mess _____

21. pony _____

20. library _____

19. fox _____

18. buzz _____

17. bush _____

16. box _____

15. beach _____

f or fe

y

ch, sh, ss, x, zz

Noun ending in:

dropping the f and adding -ves

dropping the y and adding -ies

adding -es

Make plural by:

Read the rules for converting nouns with a variety of endings into plural nouns, then use the chart to write the plural form of each noun.

Plural Nouns

Name _____

Date _____

3rd Grade E-Learning Day 2.

Pick 1 box to complete from each subject.

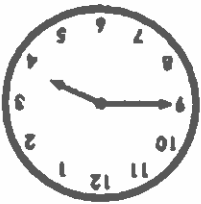
Reading	Spelling/ Grammar/ Writing	Math	Science/Social Studies	Art/Mindfulness	Phy Ed & Music
Read alone for 40 minutes.	Practice spelling. Teacher will send out the weekly list on Remind.	Do math packet	Build a tower in the snow. How high could you build it?	Build a fort with pillows and blankets to read and do your homework in. If you have siblings, make one together or see who can make the best one.	Play a game on www.musicplayonline.com or make up a word rhythm using snow, bizzard, icicle, winter weather.
Read 5 books on Epic!	Grammar worksheet	Draw a picture & write a number model for 3 equal sharing problems	Fill a bowl with water. How many pennies or paper clips can float at the top?	Practice mindfulness. Quietly lay in the snow, listening to different sounds. Then catch snowflakes and notice how different each one is.	Do 2 GoNoodle Exercise videos
Do Lexia Core 5 skills for 30 minutes.	Write a story about a fun adventure	30 minutes of Dreambox Math	Create a list of 5 fun facts about where you live	Create a picture using paint, markers, crayons, or colored pencils of the snow outside.	Shovel snow outside
Read with a sibling or parent for 40 minutes.	Write 5 sentences about things you see around your house	30 minutes of Reflex Math	Find a science experiment online to try at home	Make a snowflake	Play outside (if weather is safe)

Parent/Guardian Signature: _____ Date: _____

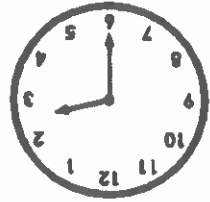
A Matter of Time

Answer the questions about time.

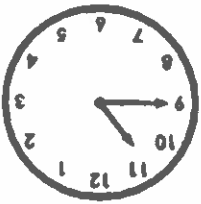
Janey went to the library at 3:45 p.m. and left at 7:45 p.m. How long was she at the library?



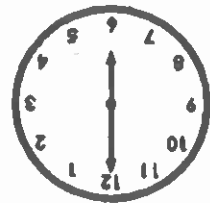
Nikki went to a concert that started at 2:30 p.m. It ended at 4:00 p.m. How long was the concert?



Joy! went to the park at 10:45 a.m. and left at 12:00 p.m. How long was he at the park?



Mike went to see a movie at the theater that was 1 hour and 45 minutes long. It started 6:00 p.m. What time did it end?



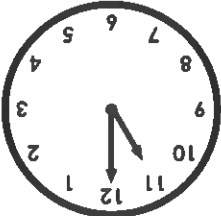
It started snowing outside at 5:30 p.m. It stopped snowing at 6:45 p.m. How long did it snow?



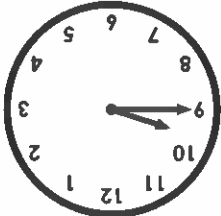
Time Files!

Answer the questions about time.

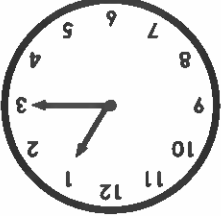
Patricia and Barton ate brunch from 11:00 a.m. to 12:30 p.m. How long were they eating brunch?



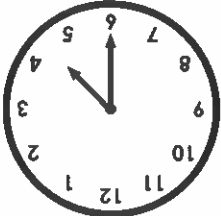
Jack went to the lake to go fishing at 9:45 a.m. and left the lake at 11:30 a.m. How long was he fishing?



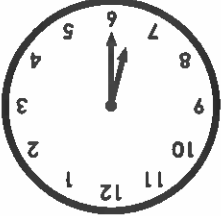
Rich went for a 1 hour hike with his brother. They started at 1:15 p.m. What time did they finish their hike?



Seller started his homework at 4:30 p.m. and finished at 5:15 p.m. How long did he work on his homework?



May put her pie in the oven at 6:30 p.m. The pie baked for 2 hours and 30 minutes. What time did she take the pie out?



name: _____

Suffixes: -er

(comparing 2 things)

base words	copy the base word and add er to the end	words in sentences.
hard		
tall		
pretty		
nice		
soft		
short		
fat		
long		

3rd Grade E-Learning Day 3.

You must pick different items than you picked on day 1 :)

Reading	Spelling/ grammar/ writing	Math	Science/Social Studies	Art/Mindfulness	Phy Ed & Music
Read alone for 40 minutes.	Practice spelling words. Teacher will send out the weekly list on Remind.	Do math packet	Build a tower in the snow. How high could you build it?	Build a fort with pillows and blankets to read and do your homework in. If you have siblings, make one together or see who can make the best one.	Play a game on www.musicapluginline.com or make up a word rhythm using snow, blizzard, icicle, winter weather.
Read 5 books on Epic!	grammar worksheet	30 minutes of Dreambox Math	Create a map of your bedroom	Practice mindfulness. Quietly lay in the snow, listening to different sounds. Then catch snowflakes and notice how different each one is.	Do 2 gonoodle Exercise videos
Do Lexia Core 5 skills for 30 minutes.	write a story about a fun adventure	Measure and record 5 things around your house.	Create a list of 5 fun facts about your community	Create a picture using paint, markers, crayons, or colored pencils of the snow outside.	Shovel snow outside
Read with a sibling or parent for 40 minutes.	write 5 sentences about things you see outside	30 minutes of Reflex Math	Find a science experiment online to try at home	Make a snowflake	Play outside (if weather is safe)

Parent/Guardian Signature: _____




Date: _____

Name _____
Date _____

COUNTING COINS #2

How Much Change?

Take an imaginary shopping trip! Look at the coins to determine the amount of money you have, then decide what you will buy with the amount written in the middle column. After spending this amount, calculate how much money you have left.

What's Left	You Spend	You Have
<p>_____</p> <p>_____</p>	<p>29¢ on</p> <p>_____</p> <p>(Write your item here.)</p>	
<p>_____</p> <p>_____</p>	<p>14¢ on</p> <p>_____</p> <p>(Write your item here.)</p>	
<p>_____</p> <p>_____</p>	<p>33¢ on</p> <p>_____</p> <p>(Write your item here.)</p>	

Name _____
Date _____

COUNTING COINS #3

How Much Change?

Take an imaginary shopping trip! Look at the coins to determine the amount of money you have, then decide what you will buy with the amount written in the middle column. After spending this amount, calculate how much money you have left.

You Have



You Spend

32¢
on

(Write your item here.)

What's Left



29¢
on

(Write your item here.)



43¢
on

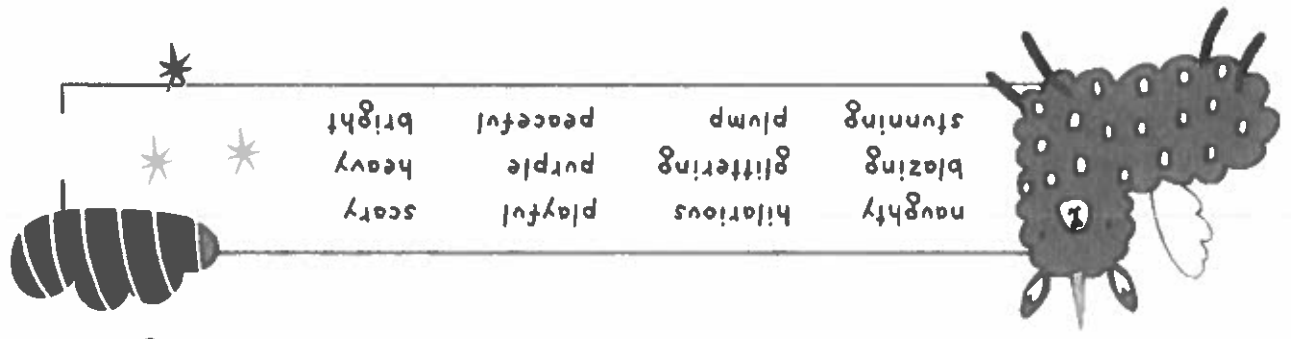
(Write your item here.)

Name _____
Date _____

Adding Adjectives



An adjective is a word that describes a noun (a person, place, thing, or idea).



naughty	hilarious	playful	scary
blazing	glittering	purple	heavy
stunning	plump	peaceful	bright

Part 1. Choose an adjective from the box to complete the sentence and make it more interesting.

1. A playful squirrel jumped on a branch.
2. We went to a _____ movie after school.
3. In the morning, the _____ snow was covering the ground.
4. I went out in the garden and found _____ tomatoes.
5. We saw _____ birds on the _____ forest path.
6. The _____ kitten was scratching on the chair.
7. My friends sat near the _____ fire and told _____ stories.
8. All night the _____ rain pounded the roof.
9. The _____ sun came out after the rain.
10. I bought a _____ sweater to go with my hat.

Part 11. Write your own adjective to describe each noun.

1. tall _____ building
2. _____ clothes
3. _____ boat
4. _____ trees
5. _____ ocean
6. _____ moon

3rd Grade E-Learning Day 4.

You must pick different items than you picked on day 2 :)

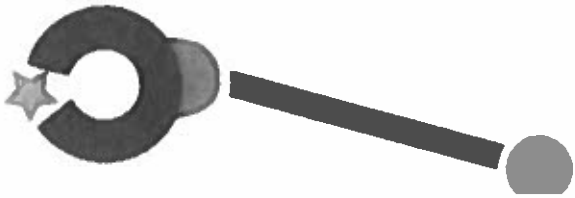
<p>Reading</p>	<p>Spelling/ Grammar/ Writing</p>	<p>Math</p>	<p>Science/Social Studies</p>	<p>Art/Mindfulness</p>	<p>Phy. Ed & Music</p>
<p>Read alone for 40 minutes.</p>	<p>Practice spelling words. Teacher will send out the weekly spelling list on Remind.</p>	<p>Do math packet</p>	<p>Build a tower in the snow. How high could you build it?</p>	<p>Build a fort with pillows and blankets to read and do your homework in. If you have siblings, make one together or see who can make the best one.</p>	<p>Play a game on www.musicplayonline.com or make up a word rhythm using snow, blizzard, icicle, winter weather.</p>
<p>Read 5 books on Epic!</p>	<p>Grammar worksheet</p>	<p>Draw a picture & write a number model for 3 equal sharing problems</p>	<p>Fill a bowl with water. How many pennies or paper clips can float at the top?</p>	<p>Practice mindfulness. Quietly lay in the snow, listening to different sounds. Then catch snowflakes and notice how different each one is.</p>	<p>Do 2 GoNoodle Exercise videos</p>
<p>Do Lexia Core 5 skills for 30 minutes.</p>	<p>Write a story about your favorite birthday</p>	<p>30 minutes of Dreambox Math</p>	<p>Create a list of 5 fun facts about where you live</p>	<p>Create a picture using paint, markers, crayons, or colored pencils of the snow outside.</p>	<p>Shovel snow outside</p>
<p>Read with a sibling or parent for 40 minutes.</p>	<p>Write 5 sentences about things you see around your house</p>	<p>30 minutes of Reflex Math</p>	<p>Find a science experiment online to try at home</p>	<p>Make a snowflake</p>	<p>Play outside (if weather is safe)</p>

Parent/Guardian Signature: _____

Date: _____

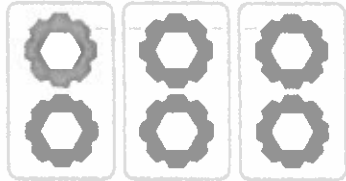
Multiplication:

Repeated Addition



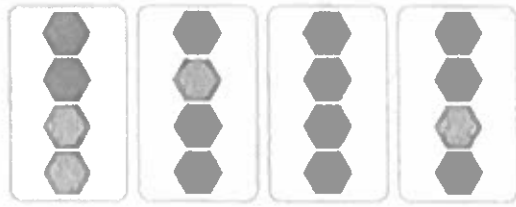
Directions: You can use repeated addition to find the total number of objects in equal groups.

For example, look at this problem.



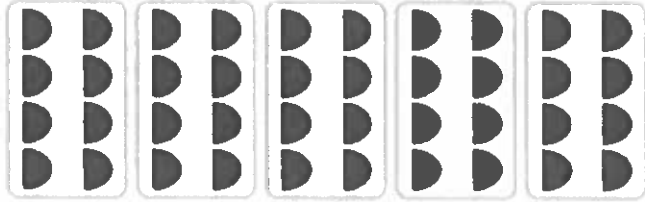
3 equal groups of 2
apples can be
represented by this
repeated addition
equation: $2 + 2 + 2 = 6$.

Use repeated addition to find the total number of objects in each question below.



1. Repeated addition equation:

_____ = _____



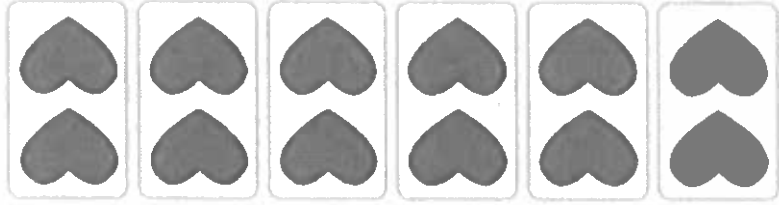
2. Repeated addition equation:

_____ = _____



3. Repeated addition equation:

_____ = _____



4. Repeated addition equation:

_____ = _____

Multiplication:

Repeated Addition 2

Directions: Find the total by writing both repeated addition and multiplication equations.

Example

Find the total number of legs on these five, furry cats.

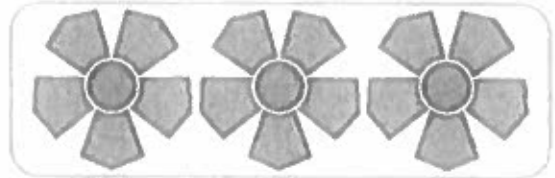


Repeated addition sentence: $4 + 4 + 4 + 4 + 4 = 20$ legs

Multiplication sentence: $5 \times 4 = 20$ legs

Now you try!

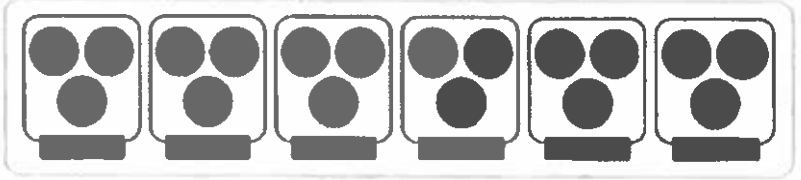
1. Find the total number of petals on the flowers.



Repeated addition sentence: _____

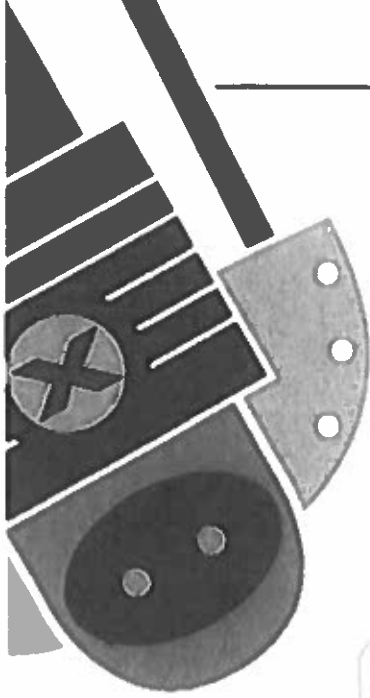
Multiplication sentence: _____

2. Find the total number of pieces of candy in the candy jar.



Addition sentence: _____

Multiplication sentence: _____



3rd Grade E-Learning Day 5.

Pick 1 box to complete from each subject.

Reading	Spelling/ Grammar/ Writing	Math	Science/Social Studies	Art/Mindfulness	Phy Ed & Music
Read alone for 40 minutes.	Practice spelling words. Teacher will send out the weekly list on Remind.	Do math packet	Create a small village out of snow. Include things that are important in a community (if weather is safe)	Build a fort with pillows and blankets to read and do your homework in. If you have siblings, make one together or see who can make the best one.	Play a game on www.musicplayonline.com or make up a word rhythm using snow, blizzard, icicle, winter weather.
Read 5 books on Epic!	Grammar worksheet	Create a tally chart with 5 different items in it	Try to build a boat out of paper. How long does it float in a bowl of water?	Practice mindfulness: quietly lay in the snow, listening to different sounds. Then catch snowflakes and notice how different each one is.	Do 2 GoNoodle Exercise videos
Do Lexia Core 5 skills for 30 minutes.	Write a story about something crazy that has happened to you	30 minutes of Dreambox Math	Create a list of 5 fun facts about the state you live in	Create a picture using paint, markers, crayons, or colored pencils of the snow outside.	Shovel snow outside
Read with a sibling or parent for 40 minutes.	Write 6 sentences about yourself	30 minutes of Reflex Math	Find a science experiment online to try at home	Fill a water bottle ¾ full of water & add food coloring. Tape another bottle of water at the opening & create a vortex!	Play outside (if weather is safe)

Parent/Guardian Signature: _____

Date: _____

Name _____

Date _____

Addition Facts

Word Problems

Write and solve an addition equation for each problem.

1. The city zoo has six white rhinos and seven black rhinos. How many rhinos does it have in all?

$$\frac{6}{6} + \frac{7}{7} = \frac{13}{13}$$

2. The parrot house has seven adult macaws and five young macaws. How many macaws does it have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. The Down Under Display has eight mother kangaroos. Four of them each have one baby. How many kangaroos are there in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. The zoo has eight Asian elephants and five African elephants. How many elephants are there in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5. In the monkey house, there are seven tamarins and nine marmosets. How many monkeys are there in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6. Last year, the anaconda snake measured eight feet long. This year it grew another five feet. How many feet long is it this year?

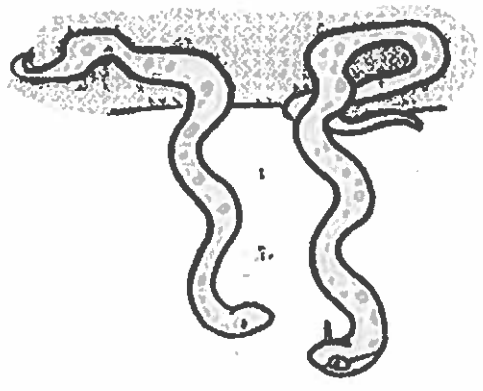
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

7. The Polar Display has three penguins and seven harp seals. How many polar animals are there in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8. The seals eat six baskets of fish a day. How many baskets of fish do they eat in two days?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Name _____

Date _____

Multiplication & Division Word Problems Practice

Step 1: Read the whole problem. Step 2: Circle clue words and numbers. Step 3: Make a model step. Step 4: Solve the problem.



<p>1. Mr. Yamamoto is making a breakfast for the 6 members of his family. He is making bacon and omelets. If each omelet needs 3 eggs, how many eggs does he need?</p>	<p>2. Aava checked out 18 books from the library. Half of them are nonfiction. How many nonfiction books did she check out?</p>	<p>3. Imani is taking apart a beaded necklace to make 4 identical bracelets. The necklace has 48 beads. How many beads will Imani use for each bracelet?</p>
<p>4. Adrian started a dog walking business. On Saturday he walked 8 dogs and earned \$72. How much did he charge per dog?</p>	<p>5. Mariel volunteers at the animal shelter 3 times a month. After 6 months, how many times has she volunteered at the animal shelter?</p>	<p>6. Hilio has 63 baseball cards to put into a photo album. If 9 cards fit on a page, how many pages will he use?</p>
<p>7. Maja is designing robots. Each has 10 feet of wire inside them. If she makes 5 robots, how many feet of wire will she need?</p>	<p>8. Nondi's class is going on a field trip. Each chaperone will take 4 kids in their car. If there are 36 students going, how many chaperones will they need?</p>	<p>9. Kadeem drank 8 glasses of water a day for one week. How many glasses of water did he drink?</p>



Subject and Predicate Practice



Name: _____

Date: _____



Every complete sentence has two parts: a **subject** and a **predicate**.

The subject is what or whom the sentence is about.

The predicate is the part that tells something about the subject.

Example:

Samantha bakes sweet potato pies every Thanksgiving.

subject

predicate

1.	Erin wears the cutest brown leather shoes to work.
2.	Our dual suspension mountain bikes have disc brakes.
3.	Emily is flying to Barcelona next February.
4.	The latest train leaves the station at 12:30 a.m.
5.	Kathy rides her bicycle during her morning commute.
6.	The concert begins after the parade passes through downtown.
7.	Kevin and Vivian brought gummy bears and caramel popcorn to the meeting.
8.	The barber shop is always full on Sundays.
9.	I was so happy to hear about my cousin's newborn child.
10.	Chewing gum was difficult to find at the hardware store.

Identify the subject and the predicate in each sentence. Underline the subject once and the predicate twice.